

The Spirit of Northeast Anti-Japanese Resistance Movement: Its Promoting Role in the Study of Party History and Development for New-Generation University Students

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Abstract

The core of the spirit of the Northeast Anti-Japanese Federation lies in loyalty and belief in the party, which is precisely where the primary political quality and distinctive nature of the Chinese communists lie. In the journey of the new era, the majority of young students will deeply study the spirit of the Northeast Anti-Japanese Federation, and will deeply understand the importance of loyalty to the party, so as to strengthen their ideals and beliefs and improve their party spirit. This kind of unswerving belief and profound cultivation of party spirit is not only a powerful driving force for young students to continue to move forward in the study and education of party history, but also a solid cornerstone for them to become qualified party members and outstanding talents in the future. The spirit of the Northeast Anti-Japanese Federation is the heroic, fearless, and indomitable spirit displayed by the Chinese nation during the War of Resistance Against Japanese Aggression, and it embodies the loyalty of the Chinese Communists to the party and their deep feelings for the people. This spirit is not only a historical legacy, but also a precious wealth that contemporary young students should inherit and carry forward. In the journey of the new era, the majority of young students should deeply study the spirit of the Northeast Anti-Japanese Federation, draw strength from it, strengthen their loyalty and belief in the party, strengthen their own ideals and beliefs, and improve their party spirit.





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Introduction

History is the most vivid textbook, recording the past and wisdom of humanity. In 2021, marking the historic moment of the 100th anniversary of the founding of the Communist Party of China, General Secretary Xi Jinping proposed at the mobilization meeting for the education campaign on the Party's history the important directive of "learning history to understand principles, to increase faith, to honor virtue, and to act," pointing out the direction for the entire Party to carry out education on the Party's history. Subsequently, the General Office of the CPC Central Committee issued the "Opinions on Promoting the Normalization and Long-term Mechanism of the Education Campaign on the Party's History," further emphasizing the importance of education on the Party's history, especially integrating it into ideological and political courses in schools, making the Party's history an important resource for fostering virtue through education. Against the backdrop of the new era, carrying out education on the Party's history for the college student community not only helps them strengthen their ideals and beliefs, enhance historical confidence, but also guides them to establish a correct view of the Party's history and historical perspective, deeply understanding the Party's century-long journey of struggle and significant achievements. This is not only an important way to enhance the ideological and political quality of college students but also a valuable opportunity to strengthen their political identification, ideological identification, theoretical identification, and emotional identification with the leadership of the Communist Party of China.

Against the backdrop of the new era, higher education institutions have made many efforts in learning and researching the Party's history. These efforts have shown significant positive effects in cultivating outstanding talents with a sense of responsibility and mission, strengthening the political firmness of teachers and students, promoting the connotative development of schools, facilitating innovation in Party building work, and enhancing the quality of campus culture. Through systematic curriculum settings for the Party's history, colleges and universities can effectively improve students' theoretical literacy and political awareness, enabling them to deeply understand the Party's glorious journey and great achievements. Diverse practical activities on the Party's history, such as red culture theme exhibitions, lectures on the Party's history, and field visits, can enhance students' sense of experience and identification, stimulating their intrinsic motivation.^[1]By innovating methods of Party building work, such as using new media platforms for propaganda on the Party's history and organizing knowledge competitions on the Party's history, higher education institutions further strengthen the political firmness and Party spirit cultivation of teachers and students. By building a rich campus cultural system, such as red classic reading clubs and theme essay contests, the quality of campus culture is enhanced, creating a strong atmosphere for learning the Party's history. Therefore, higher education institutions should continue to attach great importance to education on the Party's history, making it one of the core contents of school work, and continuously exploring and innovating learning approaches and methods to achieve better learning outcomes. This not only helps to cultivate outstanding talents with

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noble sentiments and a strong sense of mission but also lays a solid foundation for the long-term development of the school.

The Contemporary Value of the Northeast Anti-Japanese United Army Spirit

In the struggle of the Northeast Anti-Japanese United Army against the Japanese invaders, the soldiers demonstrated a patriotic spirit loyal to their country and bravely facing the national crisis. ^[2]This spirit, transcending time and space, continues to shine brightly in contemporary society, inspiring every Chinese son and daughter to contribute to the country's prosperity and thriving. It makes us deeply realize that individual fate is closely linked with that of the nation, and only by integrating personal aspirations into the overall development of the country can one write their own splendid chapter in the great journey of realizing the Chinese Dream.

The courage and heroism shown by the soldiers of the Northeast Anti-Japanese United Army in battle are precious spiritual treasures of the Chinese nation. In the harsh and challenging environment, they fearlessly persisted in the fight against Japanese aggression, demonstrating a spirit of perseverance and willingness to sacrifice. This spirit motivates people to pursue their dreams and goals, to forge ahead bravely without fear of difficulties and obstacles. ^[3]The spirit of unity and solidarity against foreign aggression shown by the soldiers during the Anti-Japanese War highlights the power of humanity uniting for a common cause. In the context of the deepening development of globalization, this spirit is of even greater practical significance, reminding people to cherish international cooperation and unity to jointly address global challenges.

The contemporary value of the Northeast Anti-Japanese United Army spirit encourages people to continue to carry forward the spirit of patriotism, heroism, hard work, and unity against foreign aggression in the context of the new era, contributing to the great rejuvenation of the Chinese nation and the realization of the Chinese Dream.

Problems in the Integration of the Northeast Anti-Japanese United Front Spirit with College Party History Education

The spirit of the Northeast Anti-Japanese United Army, as an important part of the spiritual genealogy of the Communist Party of China, still has certain deficiencies in the construction of educational and teaching resources. At present, the lack of systematic and authoritative textbooks, teaching cases, and multimedia teaching materials makes it difficult for teachers to fully and deeply explain the spirit of the Northeast Anti-Japanese United Army when teaching it. Therefore, it is necessary to further strengthen the development and integration of related teaching resources to ensure that teachers can accurately and systematically convey this valuable spiritual wealth to students, thereby better inheriting and promoting the spirit of the Northeast Anti-Japanese United Army.

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1. Not strong in effectiveness

The integration effectiveness of the Northeast Anti-Japanese United Army spirit in college ideological and political education courses still needs further improvement. Many higher education institutions have incorporated the spirit of the Northeast Anti-Japanese United Army into the ideological and political education curriculum system, but in actual teaching activities, some teachers still have certain deficiencies in organically combining the spirit of the Northeast Anti-Japanese United Army with the teaching content of ideological and political courses. This phenomenon has had a certain impact on students' in-depth understanding and mastering of the profound connotations of the spirit of the Northeast Anti-Japanese United Army. ^[4] The emergence of this issue may be closely related to teachers' teaching strategies, methods, and the arrangement and design of course content.

2. Insufficient integration

The integration of the Northeast Anti-Japanese United Army spirit with campus culture construction has not yet achieved the desired results. As an important bastion for cultural heritage and dissemination, higher education institutions should actively incorporate the spirit of the Northeast Anti-Japanese United Army into campus culture construction. By organizing a variety of campus cultural activities, such as special lectures, historical exhibitions, and artistic performances, students can be exposed to the influence and inspiration of the Northeast Anti-Japanese United Army spirit in their daily lives. However, some universities have not yet made sufficient efforts in this regard, which limits the dissemination and impact of the Northeast Anti-Japanese United Army spirit on campus.

3. The method of dissemination has not kept pace with the times

With the rapid development of information technology and new media, higher education institutions urgently need to keep pace with the times in the dissemination of party history education, continuously innovating and updating. However, some higher education institutions still adopt traditional methods and means in the dissemination of the Northeast Anti-Japanese United Army spirit, such as classroom teaching and paper teaching materials, and have not yet fully realized the deep integration and innovation with new media. This situation limits the effectiveness of the dissemination of the Northeast Anti-Japanese United Army spirit, making it difficult to stimulate students' interest and emotional resonance.

4. The joint efforts in education have not yet been formed

The integration of the Northeast Anti-Japanese United Army spirit with curriculum-based ideological and political education has not yet achieved the desired results. Curriculum-based ideological and political education, as an innovative teaching model, skillfully integrates ideological and political education into professional courses, not only imparting knowledge but also focusing on shaping the soul of students. It emphasizes guiding students to establish a correct worldview, outlook on life, and values during the process of learning professional knowledge, cultivating students' sense of social responsibility and mission. Through

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curriculum-based ideological and political education, students can more profoundly understand the social significance and value orientation behind professional knowledge, thereby achieving the sublimation of ideological and moral development while growing professionally, laying a solid foundation for becoming comprehensive builders and successors of socialism with moral, intellectual, physical, aesthetic, and labor development. However, some higher education institutions still have certain deficiencies in the process of integrating the Northeast Anti-Japanese United Army spirit into curriculum-based ideological and political education, manifested as insufficient collaborative cooperation with other courses, thus affecting the significance of educational outcomes.

5. Insufficient emphasis on practical teaching

In the process of party history education in higher education institutions, theoretical teaching usually takes a dominant role, while practical teaching sessions are relatively few. Students lack opportunities to deeply understand the spirit of the Northeast Anti-Japanese United Army through personal experiences and practical activities. ^[5] When the spirit of the Northeast Anti-Japanese United Army is combined with party history education in higher education institutions, the insufficient emphasis on practical teaching sessions urgently needs to be highly focused on. By enhancing ideological understanding, optimizing teaching plans, strengthening resource integration, and improving evaluation mechanisms, this issue can be effectively addressed, promoting the in-depth development of party history education in higher education in higher education.

Strengthen the integration of the spirit of the Northeast Anti-Japanese United Army with college party history education

The deep integration of the Northeast Anti-Japanese United Army spirit with the party history education in colleges and universities is an important strategic initiative to strengthen and improve ideological and political education for college students and to inherit the red gene in the new era. The deep integration of the Northeast Anti-Japanese United Army spirit with the party history education in colleges and universities is a long-term and arduous historical task. Through various approaches such as classroom teaching, practical teaching, campus cultural activities, and online education, the deep integration can be achieved. At the same time, it is also necessary to face the challenges and problems encountered during the deep integration process and adopt effective countermeasures and measures to address them.

1. Enhancing the timeliness of teaching

Through careful selection, the content of teaching is closely linked with the spirit of the Northeast Anti-Japanese United Army, including related historical events, touching personal stories, and important theoretical knowledge points. This approach aims to ensure that the content of teaching is highly targeted and timely, capable of stimulating students' resonance

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and interest. By learning about the spirit of the Northeast Anti-Japanese United Army, college students can gain a deeper understanding of the glorious history of the Party and the heroic deeds of revolutionary martyrs, thereby enhancing their historical sense of responsibility and mission, and contributing to the realization of the Chinese Dream of the great rejuvenation of the Chinese nation.

2. Strengthening ideological integration

Higher education institutions should be committed to strengthening the education and dissemination of the spirit of the Northeast Anti-Japanese United Army. Through organizing special lectures, exhibitions, and cultural performances, among other forms of activities, they can enhance teachers' and students' understanding and comprehension of the spirit of the Northeast Anti-Japanese United Army. At the same time, they should use campus radio, television networks, and other media to regularly push content related to the spirit of the Northeast Anti-Japanese United Army, creating a rich red cultural atmosphere. Universities should also integrate educational resources related to the spirit of the Northeast Anti-Japanese United Army, such as historical documents, image materials, video archives, and physical exhibits, to provide substantial support for teaching activities. In addition, by establishing cooperative mechanisms with local governments and memorial halls, they can jointly develop practical teaching resources, creating more learning and experiential opportunities for students.

3. Establishing effective communication methods

Integrate the spirit of the Northeast Anti-Japanese United Army into ideological and political classrooms, incorporating relevant content into the ideological and political course and party history course systems of colleges and universities. At the same time, moderately incorporate elements related to the spirit of the Northeast Anti-Japanese United Army into professional course teaching, such as history, literature, and art, to enrich teaching content and expand students' horizons. Invite experts and scholars, descendants of the Anti-Japanese United Army, or historical witnesses to campus to hold special lectures or seminars, sharing heroic deeds and touching stories of the Northeast Anti-Japanese United Army, strengthening students' historical sense of responsibility and mission. Integrate the spirit of the Northeast Anti-Japanese United Army into the construction of college campus culture, creating a rich red cultural atmosphere through the organization of cultural performances, speech contests, essay contests, and other activities.

4. Establishing correct values

The dissemination of the Party's history should comprehensively and objectively present the Party's development process and achievements. It is essential to avoid spreading only one-sided or selective information, and it is absolutely not allowed to distort or alter historical facts. The Party's history should be fully presented, including its struggle in various historical stages, the lessons learned, and the great achievements made, to guide the public in correctly understanding the Party's history and to strengthen their belief and loyalty to the Party. The

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core socialist values, as the concentrated expression of contemporary Chinese spirit, embody the common value goals pursued by all the people. In the dissemination of the Party's history, we should actively promote the core socialist values, inherit and carry forward the red tradition, and maintain the continuity of red culture. By telling the stories of the Party's history and the deeds of heroes, we can stimulate the public's patriotic feelings, national spirit, and the spirit of the times, guiding the public to establish correct worldviews, life views, and values. In the process of disseminating the Party's history, we should pay attention to the methods and effects of dissemination. At the same time, we should also pay attention to the effects of dissemination, promptly collect feedback information, continuously optimize the means and content of dissemination, and ensure that the dissemination of the Party's history can achieve practical results.

5. Integrating party history practical education

The integration of the spirit of the Northeast Anti-Japanese United Army into college party history education constitutes a key link in party history practical education. This integration not only promotes college students' profound understanding of the Party's history but also further stimulates their patriotic feelings and national spirit. The integration of the spirit of the Northeast Anti-Japanese United Army with college party history education enables college students to have a deeper understanding of the Party's history, enhancing their party spirit cultivation and patriotic emotions. Through the development of practical teaching and campus cultural activities, college students exercise their willpower in practice and cultivate the spirit of hard work and unity and cooperation.

The Innovation and Consolidation of the Spirit of the Northeast Anti-Japanese United Army in the Process of Studying Party History

By utilizing virtual reality technologies, such as Virtual Reality (VR) and Augmented Reality (AR), we can recreate the battle scenes and heroic deeds of the Northeast Anti-Japanese United Army, allowing learners to immerse themselves in that challenging historical period. Through platforms like digital museums and online memorials, we can digitize precious cultural relics and historical materials of the Northeast Anti-Japanese United Army, making learning accessible anytime and anywhere for learners.

Organize learners to delve into the historical documents of the Party and related materials of the Northeast Anti-Japanese United Army, to deeply understand the background of the formation, historical significance, and value connotations of the spirit of the Northeast Anti-Japanese United Army. By innovating and strengthening methods of studying Party history, we can make Party history education more vivid, interesting, and targeted, promoting the indepth development of Party history education. The spirit of the Northeast Anti-Japanese United Army, as an important part of red culture, helps to inherit and promote red culture and enhance national pride and cohesion through innovative and strengthened methods of

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studying Party history. The innovation and consolidation of the spirit of the Northeast Anti-Japanese United Army in the process of studying Party history is a continuous and in-depth process that requires constant innovation in learning methods, consolidation of learning outcomes, and a profound understanding of its significant importance. Only in this way can we ensure that this precious spiritual wealth shines with new brilliance in the new era, providing a powerful spiritual impetus for the great rejuvenation of the Chinese nation.

Conclusion

Colleges and universities should actively explore and establish a long-term and effective mechanism that integrates the education of party history with the teaching of ideological and political theory courses, dedicated to creating a normalized and long-term system for party history education that is suitable for the college student community. It is essential to fully motivate the enthusiasm and initiative of both teachers and students, striving to promote interactive communication between the teaching parties, achieving mutual growth in teaching. At the same time, the educational value of party history education should be deeply explored, leveraging its positive role in education, ensuring that party history education can continuously inject new vitality into the teaching of ideological and political theory courses. In addition, the extensive audience base and coverage of ideological and political theory courses and course-based ideological and political education should be fully utilized to further deepen and expand the connotation and extension of party history education.

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Conflict of Interest

The authors declare no conflict of interest.

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